TA Name:	Garreth Edu	21			
	tructor: <u>Burt Sv</u>				
	ourse: PDI S				
Semester an	nd Year: <u>Fau</u> ?	2011			
qualitative qualit	questions, please co. on time, prepares cl	eparate evaluation usider issues such ass discussions and	he graduate student for the plenary inst as reliability and ef I presentations well ent teaching assistan	ructor. In answer fort (returns assig I, accessible to stu	ing the nments dents).
1	2	3	4	(5)	
2. What wer	re your teaching ass • Claritying What the	isrant's strong point material an professor wa	ats? d making sus as scying	re everyone (undustood
3. What wer	e your teaching ason	istant's weak point	ts?		
			a few times	d in begins	ning but and of
4. In what wa	ays could the teachi	ng assistant's teac	hing be improved?		
		The second secon	MA: -		
5. Additional	comments:				
	a He is as	sertile, know	us his jub, e	and know	v s
	the	material	~		
3. What were	e your teaching as in terrupted this turn the fements ays could the teaching as the is as	material an professor was istant's weak point the professor and into a ster any assistant's teached service, know	d making sur is scyling is? a far time good thing	s in begins	ning bi ard of

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio I

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

3 3 5

- 2. What were your teaching assistant's strong points?
 Played the necessary devil's advocate to the "angel's advocate" side of the class.
- 3. What were your teaching assistant's weak points?
 Possibly a little too agressively opinionated at thes.
- 4. In what ways could the teaching assistant's teaching be improved?

 By being assigned to a better course!
- 5. Additional comments:

TA Name: Gareth Edel Plenary Instructor: Burt Swersey Name of Course: PDI Studio I Semester and Year: FA 11

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

2

1

3

5

2. What were your teaching assistant's strong points?

Gareth had a lot of great information to offer. Very knowledgable about anything that comes up in class.

3. What were your teaching assistant's weak points?

Sometimes his bitterness came through when it shouldn't have. It & had a lot of conflicting ideas from our professor But.

- 4. In what ways could the teaching assistant's teaching be improved?
- 5. Additional comments:

He's a great TA just not for studio I.

Better for a social sciences Course

TA Name: Gareth Edel
Plenary Instructor: Bust Swerzey
Name of Course: PDI Studio I
Semester and Year: Fall 801)

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

3 4 3

2. What were your teaching assistant's strong points?

He helped clarify when Buttwas confosing. He was very accessible for questions + very personable. He had very interesting things to say - especially about the readings he assigned.

3. What were your teaching assistant's weak points?

He liked to talk, a 101. Also sometimes he would contradict what Burt said.

- 4. In what ways could the teaching assistant's teaching be improved?

 I think he snowld just make sure he knew what But wanted

 (I know that that could be hard.
- 5. Additional comments:

But without Carety to translate

TA Name: _	Careth	Edel			
Plenary Inst	ructor: Bur	t Sweisy			
Name of Co	urse: PD1	Studio 1			
Semester an	d Year: Fa	<u>' 11 </u>			
qualitative qualit	uestions, please con time, prepares c	separate evaluation onsider issues such lass discussions an	for the plenary in as reliability and d presentations we	nt teaching assistantstructor. In answerefort (returns assisted), accessible to stant, where I is low	ering the gnments audents),
1	2	3	4	(5)	
2. What were	e your teaching as	sistant's strong poi	nts?		
		· ·		alt to the	student
3. What were	e your teaching ass	sistant's weak poin	ts?		
		it somet			
4. In what was Not every 5. Additional	Aslery "	ing assistant's tead	ching be improved	? Sease	as the s

TA Name: (narety Edel				
Plenary Instructor: Buck Si	sersey			
Name of Course: PDI Sh	idía 1			
Semester and Year: Fall 20	2[]			
Please keep in mind that this is plenary instructor. There is a qualitative questions, please cand emails on time, prepares of the control of the control of the control of the control of the canada and the control of	separate evaluation consider issues such class discussions an	n for the plenary instr n as reliability and eff nd presentations well	ructor. In answering the fort (returns assignments, accessible to students).	
1 2	3	4	(5)	
2. What were your teaching as -Very Strong Stance,	ssistant's strong po VlM outSpok	ints?	points on everything	<i>1</i> G.

4. In what ways could the teaching assistant's teaching be improved? - Only thing is to have better awareness to let things go, not everything has to be a battle of pointing out flaws/contradictions.

5. Additional comments:

TA Name	: Garlth, Et	ôci.		
Plenary In	istructor: Burt.	Sylven		
Name of (Course: DIT S	Streng Judio 1		
Semester a	and Year: Fall 2	2011.		
qualitative	questions, please of	r separare evaruarion Consider issnes such	for the plenary inst	teaching assistant, not the ructor. In answering the fort (returns assignments l, accessible to students).
1. Overall		ite the graduate smd		nt, where 1 is low and 5 is
	2	3	4	5
C	ect explainant	SSISTANT'S STRONG POINT	1s partient.	
l. In what v	vays could the teac	hing assistant's teac	ching be improved?	

TA Name: _	Gareth Ede			
		wersey		
Name of Co	urse: PDI Stu	dio I		
	d Year: Fall 2			
qualitative quand emails o	uestions, please on time, prepares of	separate evaluation consider issues such class discussions an	a for the plenary instruction as reliability and efford of presentations well,	eaching assistant, not the actor. In answering the ort (returns assignments accessible to students). t, where 1 is low and 5 is
1	2	3	4	5
, an Mai	ys tries to fu	ssistant's strong poi Irther our learn p us postedon o	nina	
3. What were	e your teaching as	ssistant's weak poin ÷usíng	its?	
4. In what wa →	ys could the teac	hing assistant's tead	ching be improved?	
i Additional	200000			

· Extremely helpful asset to PDI class.

TA Name: Garoth Edel
Plenary Instructor: But Suesself
Name of Course: PDI Studio
Semester and Year: Semosta 1, 2011

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1

2. What were your teaching assistant's strong points?

Very knowle geable and helpful. If stuck on

a problem, talkingto the problesso and model

not always happy but talking to except world.

3. What were your teaching assistant's weak points?

Sometimes his toke of voice scene deo aggressive.

His words would mean well, but he world put

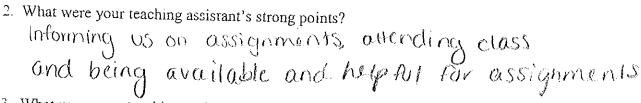
people on to defence position because of the

way he said things.

4. In what ways could the teaching assistant's teaching be improved?

4. In what ways could the teaching assistant's teaching be improved? Address the above

TA Name: <u>Gra</u>	reth Edel			
Plenary Instructor	: Burt Sw	erseu		
Name of Course:	PDI Stud	iod		
Semester and Yea	1: Tall 2011			
qualitative question and emails on time	There is a separations, please considere, prepares class distouted you rate the g	e evaluation for the issues such as rescussions and pre-	aduate student teaching and plenary instructor. In liability and effort (returnmentations well, accessible aching assistant, where	answering the rus assignments le to students).
1	2	3	4	5



3. What were your teaching assistant's weak points? Explaining things simply

4. In what ways could the teaching assistant's teaching be improved?

Try and put things in simple terms

richary matructor:	0 > -			
Name of Course:	PD1 1		- 	
Semester and Year:				
qualitative questions and emails on time,	rnere is a separar s, please consider prepares class di	e evaluation for the issues such as relia scussions and preser	uate student teaching plenary instructor. It bility and effort (retu ntations well, accessil	n answering the irns assignments ble to students).
high. Please circle a	ald you rate the gunumber:	raduate student teac	hing assistant, where	I is low and 5 is
1 :	2	3	4	5
2. What were your to	eaching assistant	's strong points?		
3. What were your to	eaching assistant	s weak points?		
4. In what ways could	d the teaching ass	sistant's teaching be	improved?	
5. Additional commerce Charles is ability to any the averse that as the arms of Arofassar,	Community are always	ays well supported, your & how respon or, let slove a gove and lesder	Clear, Mondise, 2 thoughtfully 1 TA. Galeth's of the Chistoph	stand Strongs Hij is now stronger Hen Wisdom and reliability of equalling that of the

m		(
TA Name: <u>G</u>		•				
Plenary Instruc	tor: Buch Swe	r sev				
		or studio 1				
Semester and Y	ear: Fall Sea	netter 2011				
	- CON - CON 11	TOW WOI				
qualitative ques	tions, please cons	n evaluation of the arate evaluation fo ider issues such as s discussions and p	or the plenary inst	tructor. In answ	vering the	
I. Overall, how high. Please cir	would you rate the vole a number:	ne graduate studen	t teaching assista	nt, where I is lo	ow and 5 is	
1	2	3	4	3		
clarifying was	g what was	ant's strong points Cure Supp For a grant's weak points?	posed to be ade.	e balning	and what	wolf
	assist	аш s weak points?	,			

en

eh

4. In what ways could the teaching assistant's teaching be improved?

I would have been acry lost without the ta

	: Gareth	-			
Plenary In	istructor: Buv Course: THS	t Switzey			
Name of (Course: LHSS	1610-01 PD	[Studio].		
Semester :	and Year: Sen	estert 2011	,		
qualitative and emails	questions, please on time, prepares of	consider issues such	n for the plenary ins n as reliability and e nd presentations we	t teaching assistant, not the structor. In answering the effort (returns assignments ll, accessible to students).	
I. Overall high. Pleas	, how would you ra se circle a number:	te the graduate stud	dent teaching assista	ant, where 1 is low and 5 is	
1	2	3	4	(5)	
2. What we A very manyior that is less than 3. What we Nov	pragmatic approaching as pragmatic approaching some center optimistic yet a reyour teaching as that I could	sistant's strong por mouch to desti and presentine admitted way to tistule dometor sistant's weak point	ints? In which is exe I course materia To morbit number The carth approach to foda	mplified by his practical, straightforals to the class. He has a world oday which maybe somewhat which reviders his work relevants society and market sector.	iva ·vi
4. In what w	vays could the teach	ing assistant's tead	ching be improved?		

	•		
TA Name: <u>Gaveth</u>			
Plenary Instructor: But	Swersen		
Name of Course: PD1	Studio 1		
Semester and Year: Fal			
Please keep in mind that this is plenary instructor. There is a qualitative questions, please cand emails on time, prepares of the control of the control of the control of the control of the canada and the control of	separate evaluation onsider issues such class discussions and	for the plenary insta as reliability and ef I presentations well	ructor. In answering the fort (returns assignments , accessible to students).
1 2	3	4	(5)
2. What were your teaching as the had great clestructure to the on track. 3. What were your teaching as			aped provide
4. In what ways could the teaci	ung assistant's teac	hing be improved?	
5. Additional comments: Great teacher are to see how h	e would	be interesteach his	o.Sh. class

TA Name	: Gareth i	Edel			
Plenary In	structor: But S	nersey			•
Name of C	Course: DOI 5	TUPIO ONE			
Semester a	and Year: Fal	2011			
qualitative and emails 1. Overall,	questions, please on time, prepares	consider issues such class discussions ar	as reliability and e and presentations wel	t teaching assistant, no tructor. In answering ffort (returns assignm I, accessible to studer nt, where I is low and	the ents its).
1	2	3	4	(5)	
thouledge, e relate	them to the	ssistant's strong points runge of Course, Full ssistant's weak points	topics a a	able to clearly relatable.	explain
4. In what w	ays could the teac	hing assistant's teac	hing be improved?		

5. Additional comments:

great resource e a sig help in the course,

TA Name: Gareth Edel

Plenary Instructor: Burt 5 wersy

Name of Course: PDI Studio 1

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

3 4 (5

2. What were your teaching assistant's strong points?

Very knowledgeable

3. What were your teaching assistant's weak points?

Inability to take control of direction of class and fix unorganization of class assignments (NOTHES FAULT)

4. In what ways could the teaching assistant's teaching be improved?

Be more confident, don't be about to disagree with professor

5. Additional comments:

Conseen somewhat forceful, interns of feedback and comments, very nice though, but to someone who never methin before, may be a ting bit intimidating.

TA Name: Gareth Edel	
Plenary Instructor: Burt Swersey	
Name of Course: PDI STUDIO I	
Semester and Year: FQII 2011	
Please keep in mind that this is an evaluation of the graduate splenary instructor. There is a separate evaluation for the plena qualitative questions, please consider issues such as reliability and emails on time, prepares class discussions and presentation. 1. Overall, how would you rate the graduate student teaching thigh. Please circle a number:	ary instructor. In answering the and effort (returns assignments as well, accessible to students).
2 3	5
2. What were your teaching assistant's strong points? Good at explaining things fur things clear. Also helpful to and helped kelp class on tr	discus our ideas
3. What were your teaching assistant's weak points? Sometimes came across very t	
4. In what ways could the teaching assistant's teaching be improved that think it would have benifical more coordination between the	to have a little
5. Additional comments:	
over all I think Gareth was	Very neloful
and benifical to have in stuc	

TA Name: Galeth Edel
Plenary Instructor: Burt Swersey
Name of Course: PDF STUDIO I
Semester and Year: Fall Semester, 2011

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

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1



2. What were your teaching assistant's strong points?
Constructive criticism, Strong background knowledge, advice indirection,
keeping track of professors, instilling ideas, facus, patrence

3. What were your teaching assistant's weak points?

A little light Sometimes on Support/enthusiasm for Student ideas

4. In what ways could the teaching assistant's teaching be improved?



Free rein...

5. Additional comments:

Patient, Poignant, devisive improvements criticism; the parket compliment to the profesor's Solely motivational teachings

TA Name	e: Goreth E	del	•		
Plenary L	nstructor: Bur	ENEROPEA.			
	Course: PDI	Studio	no prote		
Semester	and Year: _ For	1 7071			
qualitative and email	e questions, please s on time, prepares	consider issues such class discussions and the graduate stu-	n for the plenary inst has reliability and earth and presentations wel	t teaching assistant, not the tructor. In answering the ffort (returns assignments l, accessible to students). Int, where 1 is low and 5 is	
1	2	3	4	S	
2. What what what what what what what what w	vere your teaching a le is extremely opics discu rough strong rere your teaching a	ssistant's strong po 2300 in cl Lowedeple ssistant's weak poin	oints? about many ass, someting aded, acod conts?	to an extend person les zonbuzzuding lasteritz of zcien	ce and so, onal brow

- 4. In what ways could the teaching assistant's teaching be improved?
- 5. Additional comments:

 Careth was extremely helpsul in that his attempts of keeping the class somewhat organized were the only reason I know what was going on at points.

TA Name: Gareth
Plenary Instructor: But Sweesly
Name of Course: PDT I
Semester and Year: Fall 2011

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

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2. What were your teaching assistant's strong points?

Strong and informed princens

3. What were your teaching assistant's weak points?

Did not have enough contol. Could be agrical 1.

4. In what ways could the teaching assistant's teaching be improved?

Mone.

5. Additional comments:

Noce.

TA Name:	: Careth E	del			
Plenary In	structor: But	menser			
Name of C	Course: POI	Studio I			
	and Year: Fall 2				
qualitative and emails 1. Overall,	questions, please co	pasider issues suc lass discussions a	on for the plenary instr h as reliability and eff and presentations well	teaching assistant, not the ructor. In answering the fort (returns assignments, accessible to students).	
mgn. I icas	se enere a namper.				
1	2	3	4	(5)	
2. What we	ere your teaching ass	sistant's strong po	oints?		
	-helpful				
· um33	willing to me	ed w/ stude	ents during his.	free time, outside of	class time
3. What we	ere your teaching ass	istant's weak poi	nts? I committed,	free time, outside of selfless	
	none really.		,		

AIN

5. Additional comments:

good job

TA Nam	ie: Goriti	Edel			
Plenary	Instructor:	Burt	Swrey		
Name of	Course: _	PRI	Stulio III		
	r and Year:				
qualitativand emai	e question Is on time,	s, please of prepares	separate evaluation consider issues such class discussions a tent the graduate students.	on for the plenary instr h as reliability and eff nd presentations well	teaching assistant, not the ructor. In answering the fort (returns assignments, accessible to students).
		· number.			
1		2	3	4	5
Ung 3. What v	Where exp Sychology/S For staling, were your t	Plain as Tocrology of bro eaching a	ssistant's strong posignmul Knowledge The Design ssistant's weak points to hove a	Knowledge	
4. In what	t ways cou	d the teac	thing assistant's te	aching be improved?	

Really enloyed the readity Disseussions

TA Name: _ Caroll	Eld	
Plenary Instructor: _	Out surry	
Name of Course:	POI SHOW I	
Semester and Year:	F4 11	

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

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2

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2. What were your teaching assistant's strong points?

Stray Idea

3. What were your teaching assistant's weak points?

A lith his strazz

4. In what ways could the teaching assistant's teaching be improved?

De man upen?