

TA Name: Garreth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio One

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

• clarifying material and making sure everyone understood what the professor was saying

3. What were your teaching assistant's weak points?

• interrupted the professor a few times in beginning but this turned into a good thing at the end of the semester

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

• He is assertive, knows his job, and knows the material

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio 1

Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1

2

3

4

5

2. What were your teaching assistant's strong points?

Played the necessary devil's advocate to the "angel's advocate" side of the class.

3. What were your teaching assistant's weak points?

Possibly a little too ~~aggressively~~ aggressively opinionated at times.

4. In what ways could the teaching assistant's teaching be improved?

~~By~~ By being assigned to a better course!

5. Additional comments:

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio 1

Semester and Year: FA 11

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 ④ 5

2. What were your teaching assistant's strong points?

Gareth had a lot of great information to offer. Very knowledgeable about anything that comes up in class.

3. What were your teaching assistant's weak points?

Sometimes his bitterness came through when it shouldn't have. He had a lot of conflicting ideas from our professor Burt.

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

He's a great TA just not for studio I.
Better for a social sciences
course

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio 1

Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

He helped clarify when Burt was confusing. He was very accessible for questions + very personable. He had very interesting things to say - especially about the readings he assigned.

3. What were your teaching assistant's weak points?

He liked to talk a lot. Also sometimes he would contradict what Burt said.

4. In what ways could the teaching assistant's teaching be improved?

I think he should just make sure he knew what Burt wanted

(I know that that could be hard.

5. Additional comments:

It would have been very hard for me to understand

Burt without Gareth to translate

TA Name: Gareth Edel
Plenary Instructor: Burt Swersky
Name of Course: POI Studio I
Semester and Year: Fa' 11

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

Serving as a liaison between Burt & the students
offering clarification

3. What were your teaching assistant's weak points?

Interrupting Burt sometimes

4. In what ways could the teaching assistant's teaching be improved?

Not asking "Does that make sense" after
everything

5. Additional comments:

TA Name: Gareth Edel
Plenary Instructor: Burt Swersey
Name of Course: PDI Studio 1
Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

-Very strong stance, very outspoken. Very good points on everything.

3. What were your teaching assistant's weak points?

-contradicted with instructor alot, not that it's a bad thing, just sometimes made things drag out.

4. In what ways could the teaching assistant's teaching be improved?

- Only thing is to have better awareness to let things go. not everything has to be a battle of pointing out flaws/contradictions.

5. Additional comments:

TA Name: Garth, EdCl

Plenary Instructor: Burt Avery

Name of Course: PII Studio I

Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

Clear explanations. Always patient.

3. What were your teaching assistant's weak points?

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio I

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

- always tries to further our learning
- tried to always keep us posted on class activities

3. What were your teaching assistant's weak points?

- occasionally confusing

4. In what ways could the teaching assistant's teaching be improved?

—

5. Additional comments:

- Extremely helpful asset to PDI class.

TA Name: Garath Edel
Plenary Instructor: Burt Swersey
Name of Course: PDE Studio I
Semester and Year: Semester I, 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

- 2. What were your teaching assistant's strong points?
Very knowledgeable and helpful. If stuck on a problem, talking to the professor would not always help, but talking to Garath would.
- 3. What were your teaching assistant's weak points?
Sometimes his tone of voice seemed too aggressive. His words would mean well, but he would put people on a defensive position because of the way he said things.
- 4. In what ways could the teaching assistant's teaching be improved?
Address the above.

5. Additional comments:

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Studio I

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

Informing us on assignments, attending class
and being available and helpful for assignments

3. What were your teaching assistant's weak points?

Explaining things simply

4. In what ways could the teaching assistant's teaching be improved?

Try and put things in simple terms

5. Additional comments:

TA Name: Garrett Ebel

Plenary Instructor: _____

Name of Course: PDI 1

Semester and Year: _____

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

3. What were your teaching assistant's weak points?

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

Garrett's comments are always well supported, clear, ^{and} concise, ~~and strong~~ His ability to analyze information & ~~then~~ respond thoughtfully is much stronger than the average ~~plenary~~ Professor, let alone a TA. Garrett's wisdom and reliability makes him an authority figure and leader of the classroom, equalling that of the Professor.

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI Inventor Studio I

Semester and Year: Fall Semester 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 ⑤

2. What were your teaching assistant's strong points?

clarifying what we were supposed to be learning and what work was actually do for a grade.

3. What were your teaching assistant's weak points?

eh

4. In what ways could the teaching assistant's teaching be improved?

eh

5. Additional comments:

I would have been acely lost without the ta

TA Name: Gareth Edel
Plenary Instructor: Burt Swersey
Name of Course: EHSS 1.690-01 PDE Studio I
Semester and Year: Semester 1 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

A very pragmatic approach to design, which is exemplified by his practical, straightforward manner of explaining and presenting course materials to the class. He has a world-view that is very centered in the way the world was today - which maybe somewhat less than optimistic, yet it is this down-to-earth approach which renders his work relevant to today's society and market sector.

3. What were your teaching assistant's weak points?

None that I could tell.

4. In what ways could the teaching assistant's teaching be improved?

Keep doing exactly what you already do.

5. Additional comments:

TA Name: Gareth

Plenary Instructor: Burt Swersey

Name of Course: PDI studio 1

Semester and Year: Fall 2011

Please keep in mind that this is an evaluation of the graduate student teaching assistant, not the plenary instructor. There is a separate evaluation for the plenary instructor. In answering the qualitative questions, please consider issues such as reliability and effort (returns assignments and emails on time, prepares class discussions and presentations well, accessible to students).

1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?
He had great class discussions and helped provide structure to the class and keep the professor on track.

3. What were your teaching assistant's weak points?

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:
Great teacher and it would be interesting to see how he would teach his own class

TA Name: Gareth Edel
Plenary Instructor: Bert Swersey
Name of Course: PPI STUDIO ONE
Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

Very knowledgeable on a wide range of topics & able to clearly explain them & relate them to the course. Fair and personally reliable.

3. What were your teaching assistant's weak points?

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

great resource & a big help in the course,

TA Name: Gareth Edel
Plenary Instructor: Burt Swersy
Name of Course: PDI Studio 1
Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

Very knowledgeable

3. What were your teaching assistant's weak points?

Inability to take control of direction of class and fix
unorganization of class assignments (NOT HIS FAULT)

4. In what ways could the teaching assistant's teaching be improved?

Be more confident, don't be afraid to disagree with professor

5. Additional comments:

Can seem somewhat forceful, in terms of feedback and comments,
Very nice though, but to someone who never met him before, may
be a tiny bit intimidating.

TA Name: Gareth Edel

Plenary Instructor: Burt Swersey

Name of Course: PDI studio 1

Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 ④ 5

2. What were your teaching assistant's strong points?

Good at explaining things further and making things clear. Also helpful to discuss our ideas and helped keep class on track.

3. What were your teaching assistant's weak points?

sometimes came across very negative when speaking.

4. In what ways could the teaching assistant's teaching be improved?

I think it would have been helpful to have a little more coordination between the TA and Professor.

5. Additional comments:

over all I think Gareth was very helpful and beneficial to have in studio.

TA Name: Gareth Edel
Plenary Instructor: Burt Swersey
Name of Course: PDF Studio I
Semester and Year: Fall Semester, 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 5

2. What were your teaching assistant's strong points?

Constructive criticism, Strong background knowledge, advise in direction,
~~keeping track of professors~~, instilling ideas, focus, patience

3. What were your teaching assistant's weak points?

A little light sometimes on support/enthusiasm for student ideas

4. In what ways could the teaching assistant's teaching be improved?

~~Free rein...~~

5. Additional comments:

Patient, poignant, decisive improvement criticism;
the perfect complement to the professor's solely motivational teachings

TA Name: Gareth Edel
Plenary Instructor: Burt Swanson
Name of Course: PDI Studio I
Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1

2

3

4

5

2. What were your teaching assistant's strong points?

He is extremely knowledgeable about many aspects of science and the topics discussed in class, sometimes surprisingly so. Although strongly opinionated, good at keeping personal bias out (to an extent)

3. What were your teaching assistant's weak points?

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

Gareth was extremely helpful in that his attempts at keeping the class somewhat organized were the only reason I knew what was going on at points.

TA Name: Gareth

Plenary Instructor: Burt Swersey

Name of Course: PDI I

Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1

2

3



2. What were your teaching assistant's strong points?

Strong and informed opinions

3. What were your teaching assistant's weak points?

Did not have enough control. Could be cynical ^-^.

4. In what ways could the teaching assistant's teaching be improved?

None.

5. Additional comments:

None.

TA Name: Gareth Edel
Plenary Instructor: Burt Swersey
Name of Course: PDI Studio I
Semester and Year: Fall 2011

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 ⑤

2. What were your teaching assistant's strong points?

- helpful
- willing to meet w/ students during his free time, outside of class time

3. What were your teaching assistant's weak points?

- none really

→ committed, selfless

4. In what ways could the teaching assistant's teaching be improved?

N/A

5. Additional comments:

good job

TA Name: Gaith Edel
Plenary Instructor: Burt Swersey
Name of Course: PRF Studio III
Semester and Year: Fall-11

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 ④ 5

2. What were your teaching assistant's strong points?

Further explain assignment
Psychology/Sociology - Knowledge

Understanding of brand Design Knowledge

3. What were your teaching assistant's weak points?

Sometimes seems to have a closed mind

4. In what ways could the teaching assistant's teaching be improved?

5. Additional comments:

Really enjoyed the reading discussions

TA Name: Carole Eld
Plenary Instructor: Art Sully
Name of Course: PDI Studies I
Semester and Year: FA 11

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1. Overall, how would you rate the graduate student teaching assistant, where 1 is low and 5 is high. Please circle a number:

1 2 3 4 (5)

2. What were your teaching assistant's strong points?

Strong Idea

3. What were your teaching assistant's weak points?

A little too strong

4. In what ways could the teaching assistant's teaching be improved?

Be more open?

5. Additional comments: